



SAN DIEGO
Community College District

EquiGrade Guide Bot: Inclusive Assessment

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Location: Zoom. College Flex: 35240 / CE Flex: 40083
Date: Monday, September 14, 2:00-3:00 pm

[Institutional Innovation and Effectiveness](#)

Agenda

01

Welcome

02

What is Playlab?
AI Ethics

03

EquiGrade Guide Bot

04

Demonstration

05

Hands-on: audience volunteers

Welcome



Do you love assessments & rubrics?
Yes! / Um... / Anything but that!

What's your experience with bots?
Novice, Beginner, Intermediate



What is Playlab?



free AI-
powered
chatbot
platform

designed for
educators and
learners

Faculty, staff,
and students
can all be users
& creators

no
login/subscripti
on to use bots
(only to create)

uploaded
materials/input
s do not train AI

Borrow, adapt,
& build on
(remix) projects
or build your

App creator can
see all
interactions
with chatbot

Non-profit that
doesn't lock
you into a
single AI

own

provider

Ethics & Privacy with AI

DO

- disclose when and how you used AI
- treat AI outputs as potentially biased
- consider that not all students have equal access to premium AI tools, devices, or reliable internet
- communicate your course AI policy

DO NOT

- input identifiable student data: rosters, names, grades, disciplinary records, disability accommodations, essays with names, etc. (Even Co-Pilot!)
- rely on AI alone for feedback
- assume student AI literacy
- Upload copyrighted material
- Upload your Intellectual Property (IP).

Sources: UNESCO Guidance for Generative AI in Education and Research (2024/2023); U.S. Dept. of Education, Office of Educational Technology (2023); "Guidelines" (2025); CSU AI Commons ETHICAL Principles Framework; *International Journal of Educational Technology in Higher Education* (Springer, 2025).

AI & the Environment

-  Data center electricity use is more than double by 2030.
 - *Keep prompts specific; skip unnecessary re-prompts*
-  Training a large model consumes millions of liters of water.
 - *Reuse responses when possible*
-  Image and video generation use far more energy than text.
 - *Stick to text unless an image is essential*

Sources: IEA Energy & AI Report (2025); Li et al., arXiv (2023); UN University Institute for Water, Environment and Health (2026)

Fabiola Torres' EquiGrade Guide Bot



AI Fellow: California Community Colleges

Faculty Innovator-In-Residence: California Education Learning Lab

Professor Ethnic Studies: Glendale Community College

PlayLab EquiGrade Guide Bot



What can it do?

1. Identify grading & assessment challenges
2. Review current grading system and learning outcomes
- 3. Help set equity-focused goals**
- 4. Explain grading models, including: Mastery Grading, Contract Grading, Labor-Based Grading, UnGrading**
5. Build an implementation plan for a grading model
6. Redesign assignments for equity
7. Create transparent grading criteria
8. Separate academic achievement from behavior
9. Improve feedback practices
- 10. Support first-generation students through assessment design**
- 11. Help with syllabus language**
12. Address AI use ethically and fairly
13. Analyze a specific course or assignment
14. Create templates and tools
15. Help you phase in changes realistically
16. Support reflection and continuous improvement
17. Prepare for conversations with students or colleagues

Syllabus: Assessment and Evaluation

Before and After with EquiGrade Guide Bot

Before:

Two Paragraphs

We will give you feedback to help you improve listening, speaking, reading, and writing skills in English. Students demonstrate their skills in activities, assignments, games, quizzes, projects and/or tests.

We are also learning and improving. Please let us know how we can do a better job in supporting your learning goals.

After:

Three Pages

How You Will Learn and Show Your Progress

In this course, you will build your English skills through regular practice, participation, feedback, and assessment in listening, speaking, reading, and writing. **Learning English takes time. Mistakes are a normal and important part of learning.** Our goal is to create a supportive and **equitable** learning environment where you can practice often, build confidence, and show your progress over time.

The English skills you practice in this class will help you in your daily life — at work, with your children's school, at the doctor's office, in your community, and in many other situations. **We connect what we learn in class to your real life.**

[Section continues ...]

Job Aid: EquiGrade Guide Bot

Playlab

EquiGrade

Guide Bot: Inclusive Assessment

10-Step Tutorial for College Instructors

By Ingrid Greenberg, EdD and Alayne Flores

September 09, 2026

Create fair and inclusive assessments, syllabi, assignment prompts, rubrics, discussion guidelines, and more!

Step	Instructions	Visual Guide / Screenshot
1	Open the <u>Playlab Bot</u> Open your web browser and navigate to the <u>Playlab EquiGrade Guide bot</u>: https://www.playlab.ai/project/cmb198amc0268svihckyrjd9 Bookmark this URL for quick access in the future.	



Do you want to try using a bot with your students?

*Ingrid Greenberg's [Beginning ESL Literacy Syllabus Bot](#) for students

*Alayne Flores's Advanced ESL [Podcast Creator](#) bot

*Mike Taubman's [AI's Impact on Your Career](#) bot



JOIN A Playlab WORKROOM:

SDCCE ESL Chatbots

<https://www.playlab.ai/join/SDCCE-ESL-CHATBOTS-DNNIIF>

Let's Set Up!



Use links to join Playlab workspaces.

Playlab (www.playlab.ai) requires an invitation to join.



Create Account

You'll be prompted to create an account if you don't have one.



Log In

Look around your new account!



Note: If you struggle to add yourself with a link, put your email in the in the chat (or email me) and I will manually add you!

TOOLS & RESOURCES FOR STAFF

SDCCD AAAI Microcredential (Faculty and Staff)

https://bit.ly/SDCCD_AAAI

Follow our SharePoint for upcoming events and workshops

<https://bit.ly/InnovationEmergingTech>



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PLEASE FILL OUT OUR SURVEY!
THANK YOU!